Faculty of Medicine, Dentistry and Health Sciences  
The University of Melbourne

Bellberry Indigenous Health Fellowship

POSITION NO  0030075

CLASSIFICATION  Research Fellow (Level B)


SUPERANNUATION  Employer contribution of 9%

EMPLOYMENT TYPE  Full-time (fixed-term) position available for 2 years  
Fixed term contract type: Research  
Only Indigenous Australians are eligible to apply as this position is exempt under the Special Measure Provision, Section 12 (1) of the Equal Opportunity Act 2011 (Vic)

OTHER BENEFITS  www.hr.unimelb.edu.au/careers/benefits

CURRENT OCCUPANT  New

HOW TO APPLY  Apply using the application form provided at  
Applications close on 15 November 2012.  
Do not apply using the University e-Recruitment.

CONTACT FOR ENQUIRIES ONLY  Dr Michelle Ward  
Tel: +61 3 9035 4011  
Email: m.ward@unimelb.edu.au

Please do not send your application to this contact

For information about working for the University of Melbourne, visit our websites:  
www.hr.unimelb.edu.au/careers  
www.hr.unimelb.edu.au/careers/working-at-melb
Position Summary

The Faculty of Medicine, Dentistry and Health Science is committed to successful implementation of a Reconciliation Action Plan. In partnership with Bellberry, we are able to pursue some of our aims through offering the Bellberry Indigenous Health Fellowship.

During the term of appointment the Fellow will be directly associated with a research group in a Department or School under the direct responsibility of the Faculty of Medicine, Dentistry and Health Sciences. The Fellow will be responsible to the Head of Department or nominee. With the approval of the Head of Department, the Fellow may perform some of their research in an affiliated institute of the Faculty while having an appointment in a Department or School.

The purpose of the Fellowship is to conduct research into clinical or non-clinical areas and will be awarded to an Indigenous person with a doctorate in an appropriate field of health research.

In addition to the Fellowship, the incumbent may also undertake a three month residential program at Ormond College. Residency at Ormond would provide an academically and personally supportive environment in which to undertake their post-doctoral research. The program would include structured involvement in the College mentoring and tutorial programs for undergraduate and graduate students, and academic interactions with all undergraduate and graduate students, and senior academic members of the College. The Fellow would also benefit from interaction with Ormond College’s resident and non-resident and visiting senior academics.

1. Selection Criteria

1.1 ESSENTIAL

- A doctorate in an appropriate field of research
- Demonstrated research success relative to opportunity
- Potential for further career development in health research and a clear career development strategy
- The following will be taken into account when assessing the candidate:
  - The quality of their past achievements (especially their academic record and any awards and prizes);
  - The quality, quantity and impact of their research output relative to opportunity;
  - The quality of their research proposal and proposed research environment, and the extent to which the project will contribute to the development of the applicant’s career.
- Level B research academics:
  - Will normally have experience in research or scholarly activities, which have resulted in publications in refereed journals or other demonstrated scholarly activities;
  - Will carry out independent and/or team research;
  - May supervise postgraduate research students or projects and be involved in research training.
2. **Special Requirements**

- Applications must be made using the form provided at: http://research.mdhs.unimelb.edu.au/research-fellowships#FacultyFellowships
- In assessing applications for the position, the Committee will require evidence from the Head of the Department/School of their acceptance of the project and support for the applicant.

3. **Key Responsibilities**

3.1 **IT IS THE FELLOW’S RESPONSIBILITY TO:**

- Diligently pursue investigations relevant to the specified health research project
- Develop the research project
- Conduct research activities related to the research project
- Publish work emanating from this research project in high quality journals
- Provide advice and mentoring to students
- Participate in department activities
- Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in section 5.

4. **Other Information**

4.1 **ORGANISATION UNIT**

Insert link to Department or School homepage - if applicable
Insert information about Department or School

4.2 **BUDGET DIVISION**

http://www.mdhs.unimelb.edu.au/

The Faculty of Medicine, Dentistry & Health Sciences has an enviable research record and is the University of Melbourne’s largest faculty in terms of management of financial resources, employment of academic and professional staff, teaching of undergraduate and postgraduate (including research higher degree) students and the conduct of basic and applied research. The Faculty’s 2011 gross revenue was in excess of $500M. Approximately 40% of this income relates to research activities.

The Faculty has a student teaching load in excess of 7,000 equivalent full-time students including more than 1,000 research higher degree students. The Faculty has approximately 2,200 staff comprising 700 professional staff and 1,500 research and teaching staff.

The Faculty has appointed Australia’s first Associate Dean (Indigenous Development) to lead the development and implementation of the Faculty’s Reconciliation Action Plan (RAP), which will be aligned with the broader University – wide plan. To enable the
Faculty to improve its Indigenous expertise knowledge base, the Faculty’s RAP will address Indigenous employment, Indigenous student recruitment and retention, Indigenous cultural recognition and building partnerships with the Indigenous community as key areas of development.

Further information about the Faculty is available at http://www.mdhs.unimelb.edu.au/

ORMOND COLLEGE

Ormond College was established in 1881 and currently accommodates 358 undergraduate and 35 graduate students, as well as 39 non-resident students and a vibrant senior academic community making Ormond College the largest residential community of the University of Melbourne. The college provides a comprehensive program for diverse learning opportunities that include academic, community, social and pastoral offerings to equip the students attending Ormond with the skills to fully engage in the global community.

The student community includes students from 25 different countries, as well as every state and territory of Australia. This year there are students from more than 200 schools, with over 130 students being the only student from their school. The College population profile reflects a diverse student community that includes international (20%), interstate (32%), rural/Regional Victoria (20%) and local (28%) students. Ormond College established an Indigenous Program in 2008 and currently there are nine indigenous students residing at the College. The Ormond College Indigenous Program aims to increase the proportion of Indigenous students successfully completing their tertiary study, focussing on academic, community and pastoral support for the student to maximise the potential for retention. It offers a supportive residential community experience and additional academic support for the Indigenous students. The Program also aims to provide non-Indigenous students living at Ormond with the opportunity to develop an enhanced understanding of, and respect for, Indigenous culture, history and current issues and to actively engage with the reconciliation principles and practice within the Ormond community and beyond.

Further information about Ormond College is available at www.ormond.unimelb.edu.au

4.3 THE UNIVERSITY OF MELBOURNE

The University of Melbourne is a leading international university with a tradition of excellence in teaching and research. With outstanding performance in international rankings, Melbourne is at the forefront of higher education in the Asia-Pacific region and the world. The University of Melbourne is consistently ranked among the world’s top universities. Further information about our reputation and global ranking is available at www.futurestudents.unimelb.edu.au/explore/about/reputation-rankings

Established in 1853, shortly after the founding of Melbourne, the University is located just a few minutes from the centre of this global city. The main Parkville campus is recognised as the hub of Australia’s premier knowledge precinct comprising eight hospitals, many leading research institutes and a wide range of knowledge-based industries.

The University employs people of outstanding calibre and offers a unique environment where staff are valued and rewarded. Further information about working at The University of Melbourne is available at www.hr.unimelb.edu.au/careers.
4.4 GROWING ESTEEM AND THE MELBOURNE MODEL

Growing Esteem describes Melbourne’s strategy to achieve its aspiration to be a public-spirited and internationally-engaged institution, highly regarded for making distinctive contributions to society in research and research training, learning and teaching, and engagement. www.growingesteem.unimelb.edu.au

The University is at the forefront of Australia’s changing higher education system and offers a distinctive model of education known collectively as the Melbourne Model. The new educational model, designed for an outstanding experience for all students, is based on six broad undergraduate programs followed by a graduate professional degree, research higher degree or entry directly into employment. The emphasis on academic breadth as well as disciplinary depth in the new degrees ensures that graduates will have the capacity to succeed in a world where knowledge boundaries are shifting and reforming to create new frontiers and challenges. In moving to the new model, the University is also aligning itself with the best of emerging European and Asian practice and well-established North American traditions.

4.5 EQUITY AND DIVERSITY

Another key priority for the University is access and equity. The University of Melbourne is strongly committed to an admissions policy that takes the best students, regardless of financial and other disadvantage. An Access, Equity and Diversity Policy Statement, included in the University Plan, reflects this priority.

The University is committed to equal opportunity in education, employment and welfare for staff and students. Students are selected on merit and staff are selected and promoted on merit.

4.6 GOVERNANCE

The Vice Chancellor is the Chief Executive Officer of the University and responsible to Council for the good management of the University.

Comprehensive information about the University of Melbourne and its governance structure is available at www.unimelb.edu.au.

5. Occupational Health and Safety (OHS)

All staff are required to take reasonable care for their own health and safety and that of other personnel who may be affected by their conduct.

OHS responsibilities applicable to positions are published at:

http://safety.unimelb.edu.au/topics/responsibilities/

These include general staff responsibilities and those additional responsibilities that apply for Managers and Supervisors and other Personnel.